

# **BATTLEFORDS AGRICULTURAL SOCIETY**

P.O Box 668  
North Battleford, SK S9A 2Y9  
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[www.agsociety.com](http://www.agsociety.com)

## **RE: Progressive Agricultural Safety Day October 9, 2024**

Battlefords Agricultural Society is excited to invite you and your students to our Progressive Agricultural Safety Day Program on Wednesday October 9, 2024. It is the largest urban and rural safety and health education program for children in North America. The program is sponsored by the Saskatchewan Association of Agricultural Societies and Exhibitions (SAASE) and generous contributors.

The mission of the program is to provide education and training to make farm, home, urban, ranch and rural life safer and healthier for children and their communities. Stations will be set up with interactive activities, presenters and displays. We are inviting all primary students from grade one to six. Teachers and chaperones **MUST** accompany all children. The Progressive Agricultural Safety Day Program is geared toward grades 1 to 6. Enclosed is the curriculum outcome that pertains to this.

Participation in the program is free thanks to the generous sponsorship by SAASE and many generous local sponsors. Space is limited so please respond ASAP indicating how many will be attending from your school. The Progressive Agriculture Safety Day consent form **MUST** be signed and returned to us prior to your attendance or brought the day of the Safety Day. **NO** children will be admitted without the signed consent form for insurance purposes. This form is enclosed and may be photocopied for the number needed. It may be faxed or emailed back to us for greater convenience. Our email is [jocelyn@agsociety.com](mailto:jocelyn@agsociety.com) and the fax number is 306-445-3352.

If you attended the Safety Day in past years there were a few issues with the noise level and some participants not being able to hear the presentations. This year we will be having a morning session and an afternoon session. The morning session will run from 9:30 to 11:30. The afternoon session will run from 12:30 to 2:30. **PLEASE INDICATE WHICH SESSION YOU WILL TAKE PLACE IN MORNING OR AFTERNOON.** We will also have some new and entirely different Safety Stations so new information will be provided to all attending.

Children will arrive 30 minutes prior to their session start time. Morning sessions please arrive by 9:00 am and afternoon sessions please arrive by 12 noon. You will be directed will be directed to the registration table in the Agrivilla Building by our coordinators. We will be using the Agrivilla and the outside area between the Agriplex and Agrivilla. After you are done with the first station please follow the next consecutive number to the next station. If you started at 4 go to 5, 6, 7 and so on.

### **BAS Directors**

Dana Alexander Leanna Cota Barb Paradis Deanna Rowlands Tom Pain Karen Patterson Annette Smith Blair Walker  
Tyler Klein Wayne Semaganis Mark Johannesen Brenda Stone Gerald Koopman Hilda Rose Kadler Irene Greer  
General Manager Jocelyn Ritchie email: [jocelyn@agsociety.com](mailto:jocelyn@agsociety.com)

All participants will receive a t-shirt including chaperones and presenters. We encourage the students to wear these t-shirts on Safety Day. These t-shirts **MUST BE PRE-ORDERED** and will be delivered to the schools before the Safety Day. Please indicate the size needed for each individual on the waiver form as well send a list by email to [jocelyn@agsociety.com](mailto:jocelyn@agsociety.com) prior to September 15<sup>th</sup> so we insure all the correct sizes are ordered. Use your best judgement to guess and go one size up if you are not sure.

At the end of the day each student will receive a healthy snack drink and a gift bag. Be sure and take your students to that clearly marked area before you leave.

If you have any questions or concerns please feel free to give me a call at 306-445-2024. We look forward to your attendance at this fun filled educational event!

Sincerely,



Jocelyn Ritchie,  
General Manager, Battlefords Agricultural Society

## Curriculum Connections for Safety Days

Grade 1

### **USC1.4**

**Determine and practise safe pedestrian/street behaviours and examine related safety challenges in the community.**

**Indicators for this outcome**

- (a) Use common and respectful language to talk about pedestrian/street safety (e.g., danger, risk, stop, look, and listen).
- (b) Examine what is meant by danger (i.e., harmful consequences).
- (c) Observe and identify safe/unsafe practices in own family and community (e.g., crossing at corners or crosswalks as opposed to crossing wherever one wants to).
- (d) Recognize possible street dangers (e.g., stray animals, traffic, strangers, gang behaviours, isolated areas, dangerous items including needles).
- (e) Discuss what is meant by "risk" (i.e., a state of uncertainty where some of the possibilities involve a loss, danger, or harm).
- (f) Recognize and respond to pedestrian safety signs and representations.
- (g) Identify possible factors that make situations safe/unsafe (e.g., light/dark, fatigue, time of day, age, temperature/weather).
- (h) Describe additional expectations for pedestrian safety (e.g., know parents/caregivers' telephone number or other ways to make contact; always let a trusted adult know where you are going and the 'path' you are taking; walk with a buddy; follow established bussing, walking, and biking routes; cross at pedestrian crossings, "Point, Pause, Proceed" at cross walks/corners).
- (i) Identify and practise ways to exercise avoidance, caution, and/or refusal in potentially dangerous situations (e.g., seek out a safe adult, say no, walk away, "be a tree" around strange dogs [fold your branches – hands, watch your roots grow – feet, count in your head until the dog goes away or help comes], stay away from animals if they are feeding or with their young).

## Grade 2

### USC2.5

#### **Recognize potential safety risks in community "play areas" and determine safe practices/behaviours to identify, assess, and reduce the risks.**

##### **Indicators for this outcome**

- (a) Develop a common understanding and use of respectful language to talk about "risks" (e.g., identify, assess, avoid, reduce, consequence).
- (b) Examine expected behaviours and general safety rules in community "play areas" (e.g., parks, playground, school yard).
- (c) Inventory personal habits with respect to safety in community play areas.
- (d) Demonstrate healthy behaviours (e.g., taking turns, wearing a seatbelt, asking for help) that favour the safety of self and others.
- (e) Explore possible healthy risks (e.g., making new friends, trying new foods) and unhealthy risks (e.g., riding your bike without a helmet, playing in traffic areas, touching discarded needles, approaching stray animals).
- (f) Discuss how safety rules/guidelines are established to reduce risks.
- (g) Investigate ways to identify, assess, and reduce the risk of potentially dangerous and/or possible unsupervised situations in community "play areas".
- (h) Examine the importance of "reporting" versus being a "tattle" when identifying safety concerns.
- (i) Share the importance of practising safe behaviours in community "play areas" (i.e., one's safety depends on the safety behaviours of others) and the possible consequences of using/not using safety knowledge and skills.

## **USC3.5**

### **Evaluate safe behaviours/practices to increase the safety of self and others while at home.**

#### **Indicators for this outcome**

- (a) Review the meaning of "risk" (see USC 2.5).
- (b) Recognize and describe potential safety risks (including chemicals/ poisons, vehicles/machinery, electricity, fires, second-hand smoke, uncomfortable situations) at home (i.e., in the house/apartment and in the yard).
- (c) Demonstrate ways (e.g., plan ahead; follow the safety rules; stop, look, and listen; ask a trusted adult) to identify and assess the risk of potentially dangerous situations.
- (d) Categorize a variety of identified risks as preventable, avoidable, or "reducible".
- (e) Give examples of effective safety strategies (e.g., annual check/battery change of smoke detectors, important emergency contact numbers listed by phone, no passengers on equipment [i.e., lawnmowers]) to address possible safety risks at home.
- (f) Determine ways to prevent/avoid/reduce the safety risks at home (e.g., poisons stored in safe location, establish safety plans).
- (g) Investigate and outline personal/family safety practices at home (e.g., fire plans, important phone numbers posted, not smoking in the house/apartment).
- (h) Recognize ways of obtaining help/support regarding safety at home.

Grade 4

## **USC4.4**

### **Determine basic personal responsibility for safety and protection in various environments/situations.**

#### **Indicators for this outcome**

- (a) Examine prior knowledge and new information related to safety (including cyber safety).
- (b) Explore critical safety needs (e.g., cyber, hunting, water, fire, biking) of self and others in local community.
- (c) Investigate common personal and community activities/environments to identify those that involve greater safety risks
- (d) Examine cyber safety etiquette and related safety risks and strategies.
- (e) Discuss various safety rules and practices related to community safety needs.
- (f) Examine laws, behaviours, and community rules/regulations that are in place to minimize/prevent risks (e.g., smoke detectors, fire bans, life jackets, supervised computer use, non-smoking public places).
- (g) Review safety policies and/or plans (e.g., harassment, fire, tornado) for a variety of local environments (e.g., home, school, street).
- (h) Distinguish behaviours that may jeopardize people's safety and those that increase people's safety in a variety of situations (e.g., 'show-boating' vs. being careful, not/wearing personal protective equipment, not/making and following a plan, not/asking permission).
- (i) Share expectations for personal safety and protection in various environments/situations.
- (j) Examine one's responsibility to use electronic networks in an ethical and safe manner.

Grade 5

## **USC5.7**

### **Assess the importance of self-regulation and taking responsibility for one's actions.**

#### **Indicators for this outcome**

- (a)** Identify strategies for being calm and quiet/silent (e.g., deep breath, imagery, relax muscles, self-talk, smudging, reflection).
- (b)** Practise, in a variety of authentic contexts, being calm, quiet/silent, content, and free from extraneous external distractions.
- (c)** Recognize and describe varying levels of intensity of personal feelings.
- (d)** Reflect on examples when one did and did not "own" personal thoughts, words, and actions (e.g., lied to avoid consequences).
- (e)** Demonstrate the skills and confidences to admit "wrongdoing", apologize when wrong, and recognize ways to rectify mistakes or wrongdoing.
- (f)** Determine the automatic regulation that is often beyond our awareness (e.g., hungry – we seek food, fear – we prepare to fight or flee).
- (g)** Compare scenarios where individuals do/do not self-regulate and the impact on self and others.
- (h)** Examine the influences on self-regulation, including that which comes from adults in the environment.
- (i)** Determine that all choices/decisions have consequences.
- (j)** Analyze the rights that go along with personal responsibilities.

Grade 6

## **USC6.6**

**Develop and demonstrate the knowledge, skills, and personal standards necessary for establishing and supporting safe practices and environments related to various community activities.**

**Indicators for this outcome**

- (a) Examine safety risks for common/local adolescent activities (e.g., based on needs and interests of community).
- (b) Reflect on and communicate personal and family attitudes towards safety.
- (c) Represent a personalized, thoughtful, and coherent understanding of the importance of a healthy attitude toward personal safety.
- (d) Investigate and analyze the intent of the rules, regulations, and laws related to safety practices for common and local adolescent activities.
- (e) Evaluate the rights and responsibilities associated with rules, regulations, and laws related to a variety of safety practices to create healthy and safe community environments (e.g., tobacco legislation, personal protective equipment).
- (f) Examine the possible physical, social, and emotional consequences of not understanding and/or not following safety rules, regulations, and laws.
- (g) Determine when safety and personal standards about individual responsibility for safety and accident prevention may be challenged.
- (h) Affirm personal standards with respect to individual rights and responsibilities for creating and supporting safe environments.
- (i) Defend the statement "community safety is everyone's responsibility".





Safety Day Code: **24-1452**

## Progressive Agriculture Safety Day® 2024 Adult/Volunteer Code of Conduct Agreement Form

**Instructions:** Please clearly print the required information and return it to the Safety Day Coordinator. If you have any special requests/accommodations, share with the coordinator.

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Employer/Organization (please do not abbreviate): \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Emergency Contact:**

Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_ Relationship to You: \_\_\_\_\_

Which best describes your age (check one):  Under 18 years old  18 years or older

**Type of Volunteer (check all that apply):**

- |   |   |
|---|---|
| <input type="checkbox"/> Presenter/Instructor | <input type="checkbox"/> On-site logistics (i.e., registration, meal prep, set-up/clean-up) |
| <input type="checkbox"/> Group Leader         | <input type="checkbox"/> Photographer/Videographer  |
| <input type="checkbox"/> Other: _____         | <input type="checkbox"/> Planning Committee   |

**Please select which best describes you (check all that apply):**

- |   |  |
|---|--|
| <input type="checkbox"/> Health & Safety Professional       | <input type="checkbox"/> FFA                                   |
| <input type="checkbox"/> School Staff/Teacher               | <input type="checkbox"/> Veteran (active or retired military)  |
| <input type="checkbox"/> Utility Service                    | <input type="checkbox"/> Equipment Dealership (Brand): _____   |
| <input type="checkbox"/> Emergency Services (Branch): _____ | <input type="checkbox"/> College Student                       |
| <input type="checkbox"/> 4-H                                | <input type="checkbox"/> Agriculture Business (Specify): _____ |
| <input type="checkbox"/> Extension Staff (Dept): _____      | <input type="checkbox"/> Other (Specify): _____                |

**Have you completed any child abuse clearances, criminal background checks, or safety of minor's training (i.e., for this role, another volunteer position, or your current job)?**

Yes  No  Unsure

**Have you participated in a PAF Safety Day before as either a participant or volunteer?**

Yes  No  Unsure

**Estimate the number of hours of time with this event.** (please include pre-planning, travel to and from the Safety Day, and the duration of the event): \_\_\_\_\_

**By signing this form, I acknowledge that:**

1. I have received and read a copy of the Progressive Agriculture Safety Day® *Code of Conduct for Volunteers* and agree to conduct myself according to this Code.
2. As a PAF Safety Day volunteer, I understand I may receive periodic correspondence from the Progressive Agriculture Foundation in the form of thank you e-mails, newsletters, etc.

**Signature of Volunteer/Participant** \_\_\_\_\_ **Date** \_\_\_\_\_



## Progressive Agriculture Safety Day® 2024 Volunteer Code of Conduct

**During my participation with the Progressive Agriculture Safety Day® (PAF Safety Day) program or while working with minors to plan, set-up, clean-up, and/or evaluate the Safety Day, I agree to the following requirements. I understand that these are required not only to protect minors, but to protect me from possible undeserved accusations.**

1. I will not engage in behavior that can be considered sexual harassment including a) sexual flirtations, advances, or propositions, b) any unwanted affection or physical contact (which includes tickling, wrestling, piggyback rides, massage, back scratching, etc.)
2. I will not put myself in a position where I am alone with a minor. If I find myself alone with a minor, I will immediately go to a location where I am visible to others or locate another adult.
3. I will not bring or access any sexually oriented materials during the Safety Day.
4. I agree to refrain from using inappropriate language/humor in the presence of minors. This will include a) no swearing, b) no racial, sexist, or ethnic comments, jokes or conversations, and c) no comments regarding a physical body and its development.
5. I will not use, possess, or be under the influence of alcohol, illegal drugs, or any substance used for its intoxicating effects, nor will I provide any of these items to minors or peers.
6. I will refrain from smoking and other uses of tobacco or nicotine including, but not limited to, cigarettes, cigars, pipes, snuff/chewing tobacco, vape, or any similar device.
7. I will dress appropriately (shirts and shoes are required. Low-cut tops, tops that show bare midriffs, clothing with inappropriate language, short-shorts, and excessively low-cut pants are not appropriate.)
8. I will not administer over the counter or prescription medications to a minor. This must be done by a health professional or person designated by the coordinator.
9. I will speak to minors in a respectful manner and will not speak in a way that is harsh, demeaning, or abusive.
10. I will not discipline a minor physically. If a verbal request does not result in acceptable behavior, I will refer the problem to the PAF Safety Day Coordinator(s).
11. I understand that photographs, audio and/or videos of participants may not be permitted by a parent. I will use caution and work with the PAF Safety Day Coordinator(s) to identify these participants and assure I do not take nor use photographs, audio and/or video of those participants on social media, websites, print media and/or promotional materials for both myself and the organization I represent.
12. If I see or hear violation(s) of these requirements I will inform the PAF Safety Day Coordinator. If the violation(s) is/are by the coordinator, I will report immediately to a Progressive Agriculture Foundation staff member at 888-257-3529 Ext. 700 or [safetyday@progressiveag.org](mailto:safetyday@progressiveag.org).

*This Progressive Agriculture Safety Day® Code of Conduct for Volunteers is to be given to all volunteers who participate in a Progressive Agriculture Safety Day®. A signed Code of Conduct for Volunteers Agreement must be returned to the PAF Safety Day Coordinator before an individual can work with minors to plan, conduct or evaluate a PAF Safety Day.*



# 2024 Participant Release and Consent Form

Dear Parent or Guardian,

Your child will be participating in a Progressive Agriculture Safety Day® (PAF Safety Day) taking place at **Location:** \_\_\_\_\_ on **Date:** \_\_\_\_\_. Recognized as the largest safety and health education program for children in North America, the purpose of the PAF Safety Day is to teach children ways to stay safe and healthy on farms, ranches, and in rural communities through participation in a variety of age-appropriate, hands-on experiences.

Throughout your child's participation in the PAF Safety Day, safety will remain a top priority. Barriers will be in place to keep children a safe distance from any demonstrations involving animals, equipment, etc. Additionally, safety rules and requirements will be addressed and enforced, and participants will be closely supervised by Safety Day instructors, group leaders, and other volunteers. Safety stations may be held both indoors and outdoors, so we recommend dressing your child appropriately for weather conditions and wearing closed-toe shoes.

**Name:** \_\_\_\_\_ is the local PAF Safety Day Coordinator. If you have any questions about the program or your child's participation, please contact them directly at **Email:** \_\_\_\_\_ or **Phone:** \_\_\_\_\_.

We'd appreciate your feedback! If your child returns home from the PAF Safety Day sharing the safety and health tips they learned with family and friends, or adopts safer or healthier practices around the farm, ranch or at home, we would love to hear more about it. Please e-mail us any comments or stories you would like to share with us at [safetyday@progressiveag.org](mailto:safetyday@progressiveag.org). Reference and include the Safety Day Code listed on the top right-hand corner of this page in the e-mail's subject line. To learn more about the PAF Safety Day program, please visit our website at [www.progressiveag.org](http://www.progressiveag.org).

Safety Day Code **24-1452**

Participant's Name: \_\_\_\_\_ Age \_\_\_\_\_ Grade in School \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State/Province \_\_\_\_\_

County (if applicable) \_\_\_\_\_ Postal or Zip Code \_\_\_\_\_ Email Address \_\_\_\_\_

Emergency Contact's Name: \_\_\_\_\_ Relationship to the Participant: \_\_\_\_\_

Emergency Contact's Phone Number(s) \_\_\_\_\_

Does the participant have any special needs (dietary, mobility, behavioral, etc.) that we should be aware of?

Yes  No If yes, please provide details: \_\_\_\_\_

Do you permit photographs, audio, and/or video to be taken of your child while engaged in PAF Safety Day activities (images will be used to promote safety in the media, social media, websites, and in promotional materials)?

Yes  No

Will you allow your child to participate in a knowledge-based survey before, during, and/or after the PAF Safety Day to help evaluate the effectiveness of the program?

Yes  No

If your child becomes ill or injured during their participation in the PAF Safety Day, do you allow first aid to be administered (please note, in the event of a serious injury or illness, the emergency contact will be notified)?

Yes  No

(Optional) Participant is  White/Caucasian  Black/African-American  Native American/First Nation  Hispanic  
 Asian  Pacific Islander/Native Hawaiian  Mixed race  Other  Prefer not to answer



Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_  
Printed Name of Parent/Guardian \_\_\_\_\_



## REGISTRATION FORM

*Form must be returned by Friday, Sept 13th, 2024*

**PLEASE PRINT CLEARLY**

Name of School: \_\_\_\_\_

School Address: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

Grade Levels: \_\_\_\_\_

# of students: \_\_\_\_\_

Phone: ( \_\_\_\_ ) \_\_\_\_ - \_\_\_\_\_ Email: \_\_\_\_\_

Consent Forms Included \_\_\_\_\_

**RETURN TO:**  
**Battlefords Agricultural society Inc**  
**Box 668, North Battleford, SK S9A 2Y9**  
**Fax: 306-445-3352 Phone: 306-445-2024**  
**Email [jocelyn@agsociety.com](mailto:jocelyn@agsociety.com)**

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Office Only: CONFIRMED \_\_\_\_\_